

# Ascension Collegiate

## 2017-18 School Development Report



### Our Vision

<b>A</b>	cademic excellence
<b>S</b>	ocially just
<b>T</b>	ake time to be active
<b>R</b>	espect for all
<b>O</b>	pportunities for the future
<b>S</b>	chool community

### *Mission*

Empowering students to pursue educational excellence

## **Message from Principal**

I am pleased to present the Ascension Collegiate Annual School Development Report for 2017-18. This report outlines our School Development Process/Plan, students' achievements and school program. Throughout the year the school community worked to provide all students with an enriched, challenging and inclusive program.

The 2017-2018 school year was busy and productive. Ascension completed the final year of its most recent School Development process (Third Cycle). We continued the investment in our gymnasium with the purchase & installation of 4 new backboards along with the purchase of Physical Education equipment. Investment in computer technology continued with the purchase of 30 Chrome Books & a cart. We continue the enhancement of our wireless network for increased availability throughout the school and have initiated an external assessment of the wireless network through a cost share program with NLESD. We continue to support the Grab 'n' Go Breakfast program. This past year Ascension purchased a new sound board and video camera to support the theatre and music programs. Our school leadership team in partnership with the NLESD continued the DOE / NLESD initiatives in Digital Citizenship lessons for all students.

During the fall of 2017 Ascension created a new School Development Plan goals for 2017 – 22 (Fourth Cycle). Many thanks to the all stakeholders for their input into our new plan. The focus of the new plan continues to be student achievement along with the promotion of a inclusive, healthy, safe and caring, environment.

As we move forward our goals remain the same; supporting academic performance and providing a safe and caring student environment. In 2017 – 18 our overall grad rate was above the provincial rate. This year we did see our combined honours and academic graduation rate move below the provincial average and our general graduation rate move above the province. This is has not been a trend and will be a focus point in our School Development process and departments. Our Infant Care Center provides a school environment that supports continuing education. Social Justice Committee continues to provide education and leadership to students and staff on mutual respect. Two of the main thrusts of our school in 2018 -19 will be the introduction of a Mentorship Program and through support of NLESD, a PASS program to support students who struggle to meet graduation requirements. This past year our staff received district initiated Go-To Mental Health Training. The Social Justice Committee, Guidance Department, and School Development Committee play vital lead roles in these initiatives for the students and staff. In our pursuit of opportunities to build resiliency in our student population we have sought partnerships within the community (Eastern Health / Adapt Mentorship Incorporated).

Our co-curricular program is extensive and offers a variety of opportunities for all students to participate in activities beyond the classroom. Experiences in areas such as

physical education, music, drama, improv, We Day, student leadership, skilled trades, fundraisers for social causes, as well as community service, afford students the opportunity to develop culturally, socially, emotionally, and physically.

On behalf of the students and staff of Ascension Collegiate, I would like to thank the community at large who support Ascension through partnerships with our cultural initiatives, awards night, and annual auction. Please take time to visit our school website at [www.ascension.k12.nf.ca](http://www.ascension.k12.nf.ca) to review the activities of Ascension students.

Sincerely,

A handwritten signature in black ink that reads "Neil Kearley". The signature is written in a cursive style with a large, stylized 'N' and 'K'.

Neil Kearley  
Principal/Ascension Collegiate

## **Message from School Council**

On behalf of the School Council it gives me great pleasure to thank all the stakeholders who have worked so hard to support the students of Ascension Collegiate. In particular, I would like to thank the following individuals who served on the Ascension Collegiate School Council this past year. Cheryl Andrews – Parent Representative, Cyndi Petten - Parent Representative, Sharon Corbett - Parent Representative, Todd Crane – Parent Representative, William Hibbs - Student Representative, Richard Collins – Community Representative, Wynette Smallwood Community Representative, Lisa Doucette – Teacher Representative, David Crane – Assistant Principal, Neil Kearley – Principal.

This past year was rewarding as our school council took part in the development of a new School Development Plan (2017 - 22 - Fourth Cycle). We are confident that this new Plan will set the direction for the continued success of Ascension Collegiate community. We are proud of the previous safe and caring initiatives such as (Sexual Health Clinic in partnership with Eastern Health) and look forward to the establishment of the Mentorship Program that is being initiated for the 2018 - 19 school year. We were pleased with the establishment of the new Assessment & Evaluation Policy. As well we are appreciative of the implementation of the PASS program that has resulted from the Premier's Task Force on Improving Educational Outcomes. We are pleased with the efforts of the Auction Committee and the strong community support that allows for the continued investment of infrastructure and refurbishment of equipment throughout the school. Indeed, these funds are vital to Ascension's many initiatives. We look forward to working through the 2018 – 19 school year and setting the direction for another successful school year

As always, the focus and priority continues to be the development of strong citizens. We strive to support the school in creating an atmosphere of academic excellence through a safe and caring environment where student learning is achievable. We support these inter-related goals.

We look forward to working with the students, staff and school community, in the coming year, as we move forward.

Sincerely,  
Heather Adams  
School Council Chair

## **Overview of School**

### ***Our School Community***

Ascension Collegiate, located in the municipality of Bay Roberts, is part of the Avalon West Sub-region in the Newfoundland and Labrador English School District. We offer extensive curriculum including both English and late French Immersion programs. Our school services a large geographical area that includes the 23 communities between Marysvale and Upper Island Cove. We were one of the 258 schools operated by the Newfoundland and Labrador English School District which employs some 5900 teachers to provide educational programs and services to some 67,000 learners. With a population of 630 students, Ascension is the largest High School in the Avalon West Sub-region. The average class size is approximately 24.3 students excluding alternate classes and about 17.4 % of our student population is receiving support from our Student Support Services Department. To meet the educational and functional needs of our students, we had 35.75 full time teaching staff, 2 student assistants (10.5 hours per week), 3.5 custodians, and one full time and one part time secretary. Within our 35.75 teaching units, we had one full time and one part time guidance counselor to complement 5.5 teachers who offer support services to our students receiving Modified, Prescribed & Alternating Programming. Ascension had 1 teacher responsible for Alternate/Functional Curriculum. As well, we had 5 specialist teachers working in the areas of music, physical education, home economics, learning resources and technology. In addition to staff based at the school, we have a wide range of services provided by the Newfoundland and Labrador English School District. These services include speech language pathologists, educational psychologists, curriculum program specialists, and itinerant teachers for the learning disabled, visually impaired, and hearing impaired.

### ***Key Highlights/Special Projects***

Ascension is extremely proud of the many accomplishments by our school community.

Our Level 1 – 3 English program enjoyed great success in a variety of writing, poetry and public speaking competitions. At the local level more we had than sixty five students participate and 30 students win various awards in the Legion essay, poetry, and art competitions. One student finished first in the Royal Canadian Provincial competition and was selected to represent the Legion at the July 1<sup>st</sup> Remembrance Ceremony at Beaumont Hamel. Three students won 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> in the Lions Zone speak-off finishing, with one of those students advancing to the provincial to finish 3<sup>rd</sup> in the province. At the Regional Knights of Columbus Speak off Ascension students finished 1<sup>st</sup> and 2<sup>nd</sup> the first place zone winner taking 3<sup>rd</sup> provincially. Our writing group called Write On continued its second year. This year saw the creation of a new school newspaper, The Ascension Connection.

Another area of pride for us is our Fine Arts program. In addition to curricular offerings, our Art students entered many internal and external competitions. Under the direction of our Art Teacher, Ascension has continued its partnership with the Provincial Cultural Connections Project sponsored by the EECD called The Legacy Project. This project saw the production of 3D images through Visual Ethnography, the production of 17 original pieces of art. There are plans for permanent display in partnership with the Town of Bay Roberts Cultural & Tourism. Visual Arts students had two exhibits, one for our Remembrance Day Celebration and another at our Christmas Concert. In the Remembrance Day Competition there were a number of regional winners with one Provincial Winner who won a trip a to Beaumont Hamel.

In Social Studies we participated in the Military History Challenge hosted by the Royal Canadian Legion. Our team placed first with one of our students being selected through the host group to represent the Legion at the July 1<sup>st</sup> Beaumont Hamel anniversary ceremony in France. One of our students won a Government of Canada - History Award. Geography teachers set up a Google classroom to provide online learning activities. Students in Physical Education continue to enjoy the implement *Wall of Champions* that acknowledges their efforts in physical education. Finally all of our history students (French & English) enjoyed the World War I *Supply Line Discovery Box* (authentic & reproduction artifacts) from the Canadian War Museum.

Theatre and Music programs enjoyed great success at various competitions during the school year. At the Regional Drama Festival, the Ascension cast of *Blueprint*, (original play) took awards for best use of light, st design, backstage crew, ensemble, original script, perfect pitch, character mask, and award for excellence actor in a leading role. The Ascension Improv Team, *4500 Eligible Bachelors*, had a strong performance with a new cast of young performers. These performers gave a powerful original performance during the Remembrance Day Ceremony. They were also responsible for acting and leading the audience through *Christmas Improv Games* at our annual Christmas Dinner Theatre. They also performed at the LSPU X-Games and the Provincial Improv Games.

Our music students through the Concert Choir, Jazz Band and Traditional Band performed in a variety of appearances throughout the year; the previously noted ensembles along with music classes, soloists performed at the Remembrance Day Assembly, Christmas Dinner Theater, Spring Concert, and Prom Church Service. The Trad Band performed at the Kiwanis Music Festival. Students enjoyed performing and viewing the Ascension Idol competition, both in a matinee and a highly successful evening show which drew an audience of over 600. Approximately 60 students as soloists or members of the Choir, Jazz and Trad bands performed at the Coffee House. Finally, we had a student place first in the Sing NL Competition, and another student compete at the National Music festival help at Mount Allison University.

This year saw our fourth annual Christmas Dinner Theatre and Show which featured displays and performances from the Music, Drama, and Visual Arts.

Our science program continues to be a great source of pride at Ascension. Our annual Chemistry Mole Day celebrations had over 169 students take part. This event celebrates and promotes chemistry and careers in chemistry. Six students wrote the national Canadian Association of Physicists Competition with a student receiving Honorable mention nationally. Three students competed in the Sir Issac Newton Physics Competition with Ascension students placing 1st, 2nd and 4th provincially. The 1st place student ranked in the top 12% nationally and 13% worldwide. Sixteen students qualified for the Provincial BrainStorm Competition. Again, Ascension students (14) interested in the profession of Medicine attended MUN Discovery Days at the Health Science Center. This program has been a success as Ascension graduates have been well represented in the MUN Medical Faculty for more than 10 years. Ascension students again participated in the Marine Institute Model Boat Race (Most Aesthetically Pleasing Boat) and Underwater Robotics (Connor Award) competition. Our Skills Canada Team had 14 students compete winning 2 gold, 3 Silver and 2 Bronze at the provincial competition. One gold medallist went on to win bronze at the national competition.

The promotion of Modern Languages continues at Ascension. Ascension was well represented at the summer language bursary program in Quebec by 8 students. Core French and French Immersion students visited Castle Hill National Historic Site and other points of historical significance in the community of Placentia. Core French and French Immersion students (43) participated in the Français pour l'avenir workshop held at MUN. Core French and French Immersion students competed in the annual speak off with four students moved on to provincial speak off with three students placing first in their respective categories. These three students competed at the national competition in Ottawa. This year 8 students completed the AP French Language and Culture exam. One of our students was selected to participate in the National Youth Forum with French for the Future in Montreal. Twenty students participated in the Encounters with Canada program in Ottawa. Two of our students were chosen to travel to Ottawa with the Consortium National de Formation en Sante. One student was chosen to attend the Forum for Young Canadians in Ottawa. Locally our French 3200 and Francais 2202 students spoke wot local Grade 9 students in our feeder schools about Core French and French Immersion programs. Our Core French and French Immersion students enjoy great success.

Our Math Department continued its emphasis to integrate technology into the classroom to enhance lessons. Continuing with the incorporation of DI strategies and utilization of Smart board activities in all courses. As well the Math Dept. continued the use of GAFE to enhance their instruction to students beyond the classroom. The use of the Remind Me App has increased communications with students. Our school math team (4 teams) participated in Regional Competitions. Once again, in partnership with NLESD we were able to offer a 50 hours of Math Preparatory course for Math 3201 students in the evenings. Once again our students competed in the Cayley, Fermat and Blundon Math Competitions; with students receiving Certificates of Distinction in the Cayley & Fermat contests. We had two students invited to attend the Annual Blundon Mathematics

Seminar at MUN. This year we finished second in Avalon West Competition and most importantly we had such a strong interest that we had 7 teams from Ascension.

In sports our 4A Senior Boys Ball Hockey team had a won the Provincial Championship. We are especially proud of that a variety of our teams worked conjointly with our LGBTQ student group throughout the year in promoting mutual respect through use of Pride Wear at a variety of tournaments. The Ascension Cheerleading squad won their provincial championship and the right to attend an International Competition in Florida in February, 2019. Ascension hosted a variety of regional, invitational, and provincial tournaments. For this the school received a Gold Star designation by Athletic Federation. Finally Ascension hosted and participated in the 3 Unified Tournaments this school year.

We are proud of our student's efforts in supporting various charities throughout the school year. The results speak to a strong sense of Global Citizenship at Ascension. Ascension students raised over \$19, 679.00 for the following charities: We Scare Hunger, Cheerleaders raise awareness for Breast Cancer Campaign, Operation Christmas Child, Pride and Ally Week, Happy Tree/Christmas Gifts for Children – Salvation Army, Janeway Day, Canadian Cancer Society Relay for Life, Trinity Conception Health Foundation, 29 Blankets for O'Shaughnessy House, Port Pillows for H. Bliss Cancer Care, Guatemala House, Humboldt Broncos (Tobin family) and Communities Against Violence.

The Ascension Baccalaureate distinction, focusing on community volunteerism was received by 50 of our graduating students. One student received Shad Fellowship, to study at participating universities across Canada. Another student has received a Fairfax Financial Holdings Limited Entrance Scholarship valued at \$30,000.00. We had a student receive a RISE Scholarship to attend the University of Toronto. Several students have received MUN Entrance and Electoral Scholarships.

As a school community, we enjoy the many benefits of partnering with several community groups for a range of functions and activities that benefit the students of Ascension Collegiate.

*Annual Dinner & Auction:* More than 200 local businesses contributed to Ascension's annual Dinner & Auction. This highly successful event contributed approximately \$33,000 dollars to the enrichment of educational experiences and opportunities for our students. The money raised provided funds to purchase many new additional resources for a variety of curriculum areas. This past year funds were used to support a variety of initiatives. We continued the investment in our gymnasium with the purchase & installation of 4 new backboards along with the purchase of Physical Education equipment. Investment in computer technology continued with the purchase of second set of 30 Chrome Books & a cart. We continue the enhancement of our wireless network for increased availability throughout the school and have initiated an external assessment of the wireless network through a cost share program with NLESD. Auction funds continue to be vital to the continued provision of our Grab 'n' Go Breakfast Program. Additional funds will be

directed in other areas as requests from staff are made to the Auction Committee in conjunction with the School Council. The valuable funds raised through this event strengthen the link between Ascension Collegiate and the broader school community.

*Student Awards and Recognition Program:* Over 50 individuals, businesses and community organizations support our annual Awards program with internal scholarships. A total of over \$TBA was awarded to TBA students in the form of various internal academic and co-curricular awards. A total of over \$TBA was also awarded to TBA students in the form various external academic scholarships. A total of over \$TBA was distributed to TBA students.

*Eastern Health:* #1. Our partnership with Eastern Health continued with the support of our Infant Care Center. This service is seen by both partners as a regional service for other high schools and post-secondary institutions. This partnership is focused on assisting young women with the opportunity to continue their education. The goal of both partners is to encourage and support self-sufficient, healthy citizens. #2. The Sexual Health Program has become part of our school culture, this program provides sexual health services to students 16 years and older. School Board, educators, guidance counsellors, parents/guardians, and students will have information and knowledge about sexual health and wellbeing.

*RCMP:* In an effort to promote healthy lifestyles and habits Ascension was proud to work with the RCMP to bring presentations on ATV safety.

*Investors Group:* Proud to partner with Investors to bring the Social Innovation Presentation to our students.

*Bay Roberts Cultural Foundation:* The Town of Bay Roberts Cultural & Tourism is partnering with Ascension and our Provincial Cultural Connections Legacy Project. This project will see the production of 3D images through Visual Ethnography, with plans for permanent display in at the Town Hall and Visitors Pavilion.

*International Student Exchange:* Ascension hosted 11 students from Germany, Thailand, and Spain during the school year. The benefits of cultural exchange enriched all students Ascension, Brazil, Spain and Germany.

*Ruth & Winston Gosse / Ken & Olive Batten - Investors Group Strategic Charitable Giving Foundation:* Combined donations creating an endowment valued in the neighborhood of \$900,000 for scholarships.

## Report on School Development Plan for Previous Year 2017-2018

<b>Goal 1: To improve student achievement across the curriculum through the promotion of inclusionary practices.</b>		
<p><b>Objective 1.1:</b> Identify the academic needs of all students in a timely manner in an effort to ensure success.</p>	<p><b>Objective 1.2:</b> To review, develop and share DI strategies and procedures that address the needs of each learner.</p>	<p><b>Objective 1.3:</b> Implement GAFE to support a broad spectrum of student abilities; support students who struggle with regular classroom environment.</p>
<p><b>Strategies:</b></p> <p><b>1.1.1</b> Year end Dept. submissions of final grades with recommendations for upcoming academic year for review of master schedule.</p> <p><b>1.1.2</b> Identification of student performance in Level 3 academic English / Math outcomes with aim of narrowing focus for tutorials. MPT/CPT prep classes.</p> <p><b>1.1.3</b> Procedure &amp; timeline for departments to review students in each course with submitted recommendations by first week of October.</p> <p><b>1.1.4</b> Establish procedures with feeder schools aimed at transition to high school program (knowledge of credit system).</p>	<p><b>Strategies:</b></p> <p><b>1.2.1</b> Links posted to school website supporting outcomes: i.e.: Media Resources, Media Smarts, Math videos, ccli.</p> <p><b>1.2.2</b> Provision of course materials i.e.: notes website, SmartBoard, examinable terms, materials from teacher’s conferences.</p> <p><b>1.2.3</b> Use of small quiz samples to build mastery for concepts.</p> <p><b>1.2.4</b> Continued enhancement of lab opportunities, computer software for simulation of science processes,</p> <p><b>1.2.5</b> Use of exemplars, rubrics, student response systems, online interactive assignments; Opportunities for reassessment.</p>	<p><b>Strategies:</b></p> <p><b>1.3.1</b> Establish a GAFE team with representation from each dept.</p> <p><b>1.3.2</b> Develop GAFE efficacy among team members – PD.</p> <p><b>1.3.3</b> GAFE applications used by each representative for at least 1 class Jan. to June 2016.</p> <p><b>1.3.4</b> Student &amp; teacher level of comfort in use of technology.</p>

<p><b>Commendations/Success 1.1 Depts.</b> Submitted final results for review of upcoming school year scheduling. Formal review of internal data completed quarterly, as well as review of item analysis. Use of cover page in English courses identifying areas of weakness to be addressed in review / tutorials (afl). Guidance / Adm. Initiated course selection verification list for March course selections.</p>	<p><b>Commendations/Success 1.2 DI strategies</b> (i.e.: assignments/work online) continue to be added across depts. Use of small quiz samples towards building mastery evident through search of Powerschool 1.2.5 Continued use of exemplars, rubrics.</p>	<p><b>Commendations/Success 1.3 GAFE team established.</b> GAFE team attended in-service Review of Language websites with appropriate level of difficulty initiated and to continue in 2016. GAFE applications being used by one teacher in each dept.</p>
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<p><b>Recommendations/Unsuccessful 1.1 Expand watch lists for core departments.</b> Develop formal structure for department review of students in succeeding courses, Seek to develop fall visit to feeder schools (Grade 9's)</p>	<p><b>Recommendations/Unsuccessful 1.2</b> Moodle based webpage, in its third year, has seen consistent use – Implementation of district GAFE will be a challenge in terms of student / parent / guardian / teacher knowledge – next year(s) 1 year plans. Continue to make available opportunities for improvement</p>	<p><b>Recommendations/Unsuccessful 1.3</b> Continue to seek build staff knowledge of GAFE.</p>
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**Goal 2: To instill within the student body a sense of ownership in a safe, caring and healthy environment conducive to maximizing student involvement.**

**Objective 2.1:** To increase students’ feelings of being valued, cared for and respected in the school environment.

**Objective 2.2:** To increase student ownership through involvement in school related activities.

**Strategies:**

- 2.1.1 DOE Safe/Caring Policy Action Team remain in place to coordinate DOE & NLESD initiatives.
- 2.1.2 Highlight of mutual respect, i.e.: Pride week, GSA Awareness, participation for all students in physical activities.
- 2.1.3 Displays / celebration within school of positive messaging- student work.
- 2.1.4 Development of 3 year transitional planning for students with exceptionalities, assist students in application to post-secondary institutions.
- 2.1.5 Review 360 implemented through 3 phases (Admin./Selected staff/all staff).

**Strategies:**

- 2.2.1 Promote student opportunities / activities through social media.
- 2.2.2 Expand opportunities for students to demonstrate their skills in areas of personal interest i.e.: Ascension Idol, student B of B, public speaking, writing, RCL contests.
- 2.2.3 Establish a student led/driven initiative designed to gather student feedback on co-curricular program.
- 2.2.4 Promotion of cultures within school & community.

**Commendations/Success 2.1** Action Team for DOE Safe & Caring Policy continued to leadership of provincial initiatives. Pride Week activities with variety of activities implemented. Positive messaging areas established throughout school. Transitional planning for students with exceptionalities in place. Use of Review 360 implemented in Feb. 2016.

**Commendations/Success 2.2** Communication of school / student activities and accomplishments continue to grow through social media well established. Twitter followers increased by 30% (700-1000) 2.2.2 regional volleyball team with summer program established. 2.2.3 Social Justice Group developed & completed survey to guide 3 year plan. *Social Justice Group have been a strength in moving school forward on the inclusion continuum.* Ascension hosted provincial Sharing Our Cultures event.

<p><b>Recommendations/Unsuccessful 1.1</b> Continue to build on these initiatives.</p>	<p><b>Recommendations/Unsuccessful 2.2</b> Continue to build on these initiatives.</p>
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<p><b>Goal 3: To promote a supportive, safe, caring and healthy environment that addresses the needs of the whole school community.</b></p>	
<p><b>Objective 3.1:</b> To promote respect and responsibility throughout the entire school community.</p>	<p><b>Objective 3.2</b> To promote healthy life choices.</p>
<p><b>Strategies:</b></p> <p><b>3.1.1</b> Phase 2 of Digital Citizenship lessons implemented, opportunities explored for cross curriculum i.e.; reading selections in English and other agencies such as the RCMP</p> <p><b>3.1.2</b> Global Citizenship issues highlighted and supported as a means of raising student awareness</p> <p><b>3.1.3</b> Student led Social Justice/LGBTQ/GSA/Mental Health Awareness i.e.: Stand Up Day/Rachel’s Challenge/Pride Week</p> <p><b>3.1.4</b> Opportunities for students in raising mental health awareness/support through peer training opportunities, PD</p>	<p><b>Strategies:</b></p> <p><b>3.2.1</b> Continue Sexual Health Pilot with Eastern Health</p> <p><b>3.2.2</b> Explore opportunities in curriculum (literary/visual/historical/ethics) on topics such as bullying, cyber-bullying, online safety, homophobia aimed at mutual respect and appreciation of diversity.</p> <p><b>3.2.3</b> Continue to seek quality presentations/activities such as MADD, Motivational Speakers,</p> <p><b>3.2.4</b> Partner with RCMP for presentations on Cyber-Bulling</p> <p><b>3.2.5</b> Continued promotion of health initiatives through positive signage.</p>

<p><b>Commendations/Success 3.1</b> Digital lessons implemented with cross-curricular opportunities explored. Variety of student led local, provincial, national, and international issues /crisis supported by over \$10,000 in monetary support along with demonstrations intellectual support. Social Justice Group have lead PD, Awareness Initiatives, and support for a variety of causes. Social Justice Group developed mental health survey.</p>	<p><b>Commendations/Success 3.2.</b> Sexual Health Pilot implemented for third year. Presentations by Motivational Speaker, RCMP and Investors Social Innovation.</p>
<p><b>Recommendations/Unsuccessful 3.1</b> Continue to build on these initiatives. Continue to seek opportunity to provide feedback to DOE/NLESD on Digital citizenship lessons.</p>	<p><b>Recommendations/Unsuccessful 3.</b> Sexual Health Pilot now made permanent.</p>

## Operational Issues Report 2017 - 18

Year	Issue	Action	Evaluation
<b>2017-18</b>	<ol style="list-style-type: none"> <li>1. Installation of gym dividing door/curtain</li> <li>2. Replacement/refurbishment of lockers</li> <li>3. Installation of air conditioning unit in Powerschool Lab &amp; Library</li> <li>4. Acoustical issues in Library &amp; gym</li> <li>5. Class set of ChromeBooks</li> <li>6. Costs related to visiting author</li>   <li>7. Media resources (i.e. magazines)</li>   <li>8. Maintenance of Tools (Skilled Trades/Clothing Labs) = \$2500.00</li>   <li>9. Consumables = \$2500.00 per course ??? courses</li>   <li>10. Grab &amp; Go Breakfast Program - \$14,000.00</li> </ol>	<ol style="list-style-type: none"> <li>1. Door/ curtain has been delivered to school, still not installed</li> <li>2. Full replacement cost prohibitive - seek opportunities as schools close</li> <li>3. District does not have funds, school has purchased a unit Installation for Powerschool Lab, Library installation being explored</li> <li>4. Seek cost estimates of addressing this issue</li> <li>5. Funding through Auction/International Students</li> <li>6. Funding through Auction/International Students</li> <li>7. Funding through Auction/International Students</li> <li>8. Funding through Auction/International Students</li> <li>9. Funding through Auction/International Students</li> <li>10. Funding through Auction/International Students</li> </ol>	<ol style="list-style-type: none"> <li>1. Issue unresolved installation required</li> <li>2. Purchase of doors being explored, availability of those in closed schools</li> <li>3. Issue unresolved installation required</li> <li>4. Issue unresolved</li> <li>5. Support initiative Purchase tbd</li> <li>6. Support initiative Purchase tbd</li> <li>7. Support initiative Purchase tbd</li> <li>8. Support initiative Purchase tbd</li> <li>9. Support initiative Purchase tbd</li> <li>10. Support initiative Purchase tbd</li> </ol>

## School Development Plan 2017- 2022

<p>Goal 1: To improve student achievement across curricular areas in an inclusive environment.</p>		
<p>Objective 1.1: Enhance the instructional practices used on a regular basis to improve teaching and learning.</p>	<p>Objective 1.2: Enhance the collation, analysis and response to internal and external student achievement data to inform instruction.</p>	<p>Objective 1.3: Provide a balanced program of assessment to improve student achievement.</p>
<p>Strategies:</p> <p>1.1.1 Continue the use of Differentiated Instruction in all subject areas. (Example, implementation of G-suite)</p> <p>1.1.2 Continue to develop more innovation (4 C's) skills in all subject areas.</p>	<p>Strategies:</p> <p>1.2.1 Write subject/strand specific SMART action plans to address identified instruction/student learning needs determined from data.</p> <p>1.2.2 Continue to respond to students who are academically at-risk.</p>	<p>Strategies:</p> <p>1.3.1 Incorporate Assessment as Learning activities across the curriculum.</p>

<p>Goal 2: To promote a safe, caring, healthy and socially just learning environment.</p>		
<p>Objective 2.1: Continue to develop a safe, caring, healthy and inclusive environment to increase students' and staff sense of wellness within the school community.</p>	<p>Objective 2.2: Continue to build a collaborative culture to ensure that more members of the school community are connected and involved with the school.</p>	
<p>Strategies: 2.1.1 Promote positive mental health activities and programs for students.</p>	<p>Strategies: 2.2.1 Promote greater student responsibility in all aspects of their education.</p>	

