

# **Copper Ridge Academy**



## **Annual School Development Report**

2016-2017

**9 Columbus Drive  
P.O. Box 430  
Baie Verte, NL  
A0K 1B0**

**Mission Statement:**

*The Mission of Copper Ridge Academy is to prepare our students to take their place in a changing global society by providing challenging educational opportunities in a safe, caring environment, expecting the highest possible individual performance and recognizing the diversity of learners.*

## Message from Director



A Message From  
**TONY STACK**  
CEO / DIRECTOR OF EDUCATION (Interim)

The school development report for the 2016-17 school year outlines your school's successes in areas such as student achievement and professional development.

School development plans align with and support the Strategic Plan of the Newfoundland and Labrador English School District, and also give guidance to individual staff growth and development plans. Producing this report is not done to simply satisfy an administrative requirement, but rather it is an important exercise that captures what has been achieved in order to frame the next steps that schools must take to continually ensure the safety, security, and success of our students so that they may have all the tools needed to realize their full potential.

Our schools are full of passionate educators and staff who give of themselves every day to see a child realize their potential. Our teachers, support staff, administrators, school councils, parents, guardians, and students are truly invaluable as we set collective goals to take us into the future. Each and every member of our school communities has a role in creating an accomplished education system and please know we appreciate your support, feedback, and continued efforts as evidenced in this report.

Sincerely,

A handwritten signature in blue ink, appearing to be 'Tony Stack'.

Tony Stack  
CEO/Director of Education (Interim)

## **Message from the Principal and School Council**

### **Principals Report:**

Another school year has passed – wow, the years seem to be getting shorter. Once again, our school continues to face declining enrollments, and with it comes academic challenges when it comes to academic diversity. It is unfortunate, but more and more of our program at the senior high involves CDLI.

During the 2016-2017 school year, Copper Ridge Academy worked upon the fourth year of a new school growth and development plan. The focus was upon the academics and safe and caring aspect for Copper Ridge Academy. By keeping this focus the school can make positive changes for learning and safety of all students. It is worthy to note that next year Copper Ridge Academy will begin a new School Growth and Development plan.

A few examples of our school growth a development plane initiatives are the focus upon school data (both internal and external), the forward movement of PCL's, changes in scheduling to allow more inclusionary practices and common preps where possible, review of action plans during grade meetings and divisional meetings, review of internal and external data, budget monies to help PBIS, budget monies to support music, drama, sports and library initiatives.

The school continues to focus its efforts upon school growth and development goals, PBIS program, inclusion, sports, tutoring program, drama and music. A new focus for Copper Ridge Academy has been in Mental Health, both for our students and our staff. To this end the school in partnership with public health has offered Mental Health presentations to our students. This will continue in the next school year.

Copper Ridge academy remains very proud of its extra-curricular program, and all those who make personal sacrifices for such a program to exist. It is a very busy time with activities occurring daily. Once again the Drama group had another exciting year with great performances at the dinner theatres during Christmas and Easter. The highlight of the year was their involvement at the provincial and Atlantic levels, in PEI. Our extra-curricular sports program had a banner year, with the school competing in all available sporting events. Again, the school remained at the Gold level in the SSNL program.

Once again I would like to extend thanks to all stakeholders, parents, school district, school council for all the help and assistance over the past school year. Due to such involvement, the school has once again offered a sports program, second to none, a drama program, choir, band and other wonderful extracurricular activities. Thank – you to all who made it possible.

Christopher Mills,  
Principal

## **School Council Chair:**

We had a very productive year as a School Council.. Our council met for 6 times throughout the year and business proceeded; such as:

1. Kids eat smart. This program with the help of volunteers became very successful. There were also some donations that came in for this program.
2. Review of SGD plan.
3. Review of school action plan.
4. Fundraising approval for Leadership conference in the fall of 2017
5. Approval for out of country trip to Peru.
6. Various polices were reviewed.
7. High school graduation.
8. Review of Digital Citizenship.
9. Review of the schools PBIS program.
10. Discussion of weather and missed school days.
11. Welcome of new council member.
12. Student involvement with council.

Kimberley Quigley,  
School Council Chair  
Copper Ridge Academy

## **Overview of School**

### **Our School Community:**

Copper Ridge Academy is part of Newfoundland and Labrador English School District (NLESD). NLESD operates 259 schools with five alternate sites that serve approximately 67,000 students. NLESD employs over 8000 employees to service the students of our province.

Copper Ridge Academy currently has an enrolment of 300 students and offers grades K through Level III, with an average class size of 17.2 students. Copper Ridge Academy serves the communities of Baie Verte, Coachman's Cove, Fleur de Lys, Ming's Bight, Pacquet, Seal Cove, wild Cove, and Woodstock. Approximately eighty-five percent of our student population are bussed to school.

Copper Ridge Academy has a total of 21.75 full-time educational staff which includes 14.50 classroom teachers, 3.25 special services teachers, 1.25 administrative unit, 1.0 guidance, LRT 0.30 unit, and 1.75 units as specialist teachers in the areas of music, physical education and learning resources. In addition to our educational staff the school has 5 student assistances, 1 secretary, 1 maintenance/bus driver, and 2 caretakers. The school also has the service of a regional maintenance person who is responsible for all eight schools on the Baie Verte Peninsula.

### **Program Provided:**

Copper Ridge Academy offers the provincially prescribed curriculum in grades seven through nine. At the high school level, 38 courses are offered, with Math 3207, Math 3205, Art Technologies 1201, Canadian History 1201, World History 3201, Chemistry 2202/3202 and Physics 2204/3204 being offered through the CDLI program.

### **Key Highlights/Special Projects:**

Copper Ridge Academy is extremely proud of the efforts made in Language Arts, Mathematics, Science, anti-bullying, and our extracurricular programs. In Language Arts we promote competitive writing. Copper Ridge Academy had students involved in public speaking. On a special note, this year marked our very first musical for the music team, it was a great performance with many excellent reviews. We hope to build on this success in the coming years.

In Drama, our students successfully competed at the provincial and Atlantic regionals in PEI.

The funding for the Playground was completed and now the school awaits the tendering and completion phases.

## **Partnerships:**

Our school is involved in two key partnership. That is with the Baie Verte Peninsula Scholarship Committee who oversees several scholarships for the Baie Verte Peninsula schools. At various times throughout the year we worked with various groups, such as the “masons” and local businesses to raise monies for our first playground.

Our second major partnership is with the Kids Eat Smart foundation, whereby CRA can serve 100 plus for breakfast each morning. The generous funding from KES foundation has allowed this to happen.

## **Extra-Curricular:**

The extra-curricular program offered by Copper Ridge Academy is a major push for our school, the school endeavours to offer a dynamic program that offers the chance for all students to become involved.

## **Athletics:**

During the 2016/2017 school year our students participated in the following:

### **CRA Athletics 2016-2017 Season SSNL Finishes**

Girls Outdoor Soccer	N/A	2 <sup>nd</sup> @ Provincial
Boys Outdoor Soccer	N/A	4 <sup>th</sup> @ Provincial
Jr/Sr Cross-Country Running	No Placing	
Girls Softball	2 <sup>nd</sup> @ Regional	
Boys Softball	2 <sup>nd</sup> @ Regional	
Girls Indoor Soccer	2 <sup>nd</sup> @ Regional	
Boys Indoor Soccer	2 <sup>nd</sup> @ Regional	
Girls Volleyball	3 <sup>rd</sup> @ Regional	
Boys Volleyball	2 <sup>nd</sup> @ Regional	
Table Tennis	No Placing	
Girls Basketball	1 <sup>st</sup> @ Regional	6 <sup>th</sup> @ Provincial
Boys Basketball	3 <sup>rd</sup> @ Regional	
Girls Ball Hockey	1 <sup>st</sup> @ Regional	6 <sup>th</sup> @ Provincial
Boys Ball Hockey	1 <sup>st</sup> @ Regional	7 <sup>th</sup> @ Provincial
Badminton	4 <sup>th</sup> @ Regional	
Archery	2 <sup>nd</sup> Girls Tyro Division	
	1 <sup>st</sup> Boys Archer Division	
	1 <sup>st</sup> Boys Yoeman Division	
	2 <sup>nd</sup> & 3 <sup>rd</sup> Boys Tyro Division	

### **French Shore Zone Sports**

Jr. Girls Volleyball	3 <sup>rd</sup>
Jr. Boys Volleyball	3 <sup>rd</sup>
Jr. Table Tennis	Individual Event: Boys Singles, Female Singles, Mixed Doubles
Jr. Boys Basketball	2 <sup>nd</sup>
Jr. Boys Ball Hockey	3 <sup>rd</sup>
Jr. Badminton	3 <sup>rd</sup>

### **Leadership:**

Once again our student leadership was very active among the school:

- -Halloween dress up themes
- -Movember fundraising and dress up day
- -Christmas dress up days, candy cane sale, school decorating
- -Food Bank candy drive
- -Education Week, full week of planned activities with house teams (math day, build day, spirit day, etc)
- -Anti-bullying Pink Shirt Day
- -Easter cake auction
- -Helping with Cafe nights and Grad serving

### **Drama:**

2016/2017 was another busy and successful year for the CRA Drama Group. Once again the group performed a Christmas dinner theatre, spring dinner theatre, performed at the provincials and once again represented our school in Charlottetown PEI at the sears Atlantic festival.

### **Fine Arts:**

2016/2017 was a busy year with a Christmas musical, a spring concert, Ridgefest, and our attendance at “Battle of the Bands.”



**Internal Assessment Data**

**Provincial Assessment Data**

**Reading Records for Grades 1 and 2**

**Grade 1: Percentage of Students (in June) at or above the Provincial benchmark**

Grade 1 Enrolment = 24

2013/14			2014/15			2015/16			2016/17		
School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
70.8	51.1	54.0	43.5	49.2	54.7	50.0	52.5	55.1	25.0	44.4	45.1

**What do these results tell us?**

These results tell us that for CRA students they struggled to meet provincial levels for the end of year benchmark.

- When examining the subtest, the demand writing section needs a focus in grade 2.

**Grade 2: Percentage of Students (in June) at or above the Provincial benchmark**

Grade 2 Enrolment = 22

2013/14			2014/15			2015/16			2016/17		
School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
45.2	59.1	60.5	76.2	57.9	59.2	54.6	57.2	57.4	50.0	58.7	57.7

**What do these results tell us?**

These results tell us that our grade two students of Copper Ridge Academy students finished below the district, and below the province on the year end benchmark as determined by the Department of Education.

- While this represents an improvement over the same cohort of students from last year, these students will need greater interventions in grade 3.
- Demand writing continues to be an area needing focus.

**Provincial Assessment data by strand for grades 3, 6 and 9**

**Grade 3 English Language Arts**

Grade 3 Enrolment = 24

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
<b>Multiple Choice</b>												
Reading				85.8	82.4	83.6				100	88	83
<b>Constructed Response: Percentage of students meeting/exceeding grade level expectations</b>												
Demand Writing				65.5	70.4	73.6				95	82.5	78
Poetic/Fiction				70.8	71.6	71.0				15.9	15.9	16.0
Informational Non-Fiction				83.3	82.1	82.5				18.9	18.3	18.4

**What do these results tell us?**

Students performed better than region and district in all areas except Poetic/Fiction. More interventions needed here.

## Grade 3 Mathematics

Grade 3 Enrolment = 24

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Multiple Choice												
Number Concepts	70.0	75.4	72.9				86.0	79.9	79.1			
Number Operations	57.1	67.9	65.5				72.2	70.5	70.9			
Shape & Space	66.2	76.6	74.8				82.3	78.1	77.2			
Constructed Response: Percentage of students meeting/exceeding grade level expectations												
Number Concepts	80.0	81.3	75.9				90.9	85.7	83.9			
Number Operations	42.9	61.1	55.4				85.7	69.2	69.0			
Shape & Space	52.4	68.9	64.5				77.3	79.2	79.3			
Mental Math	70.0	87.6	83.8				81.0	87.8	89.4			
Problem Solving	61.9	63.4	56.4				78.3	63.9	63.2			
Reasoning and Communication	33.3	41.8	34.4				27.3	40.6	35.1			

### What do these results tell us?

No external assessment this year.

## Grade 6 English Language Arts

Grade 6 Enrolment = 21

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Multiple Choice												
Reading				74.2	81.0	81.0				86.7	88.2	89.0
Constructed Response: Percentage of students meeting/exceeding grade level expectations												
Demand Writing				69.3	84.2	85.1				51.9	53.6	54.4
Poetic/Fiction				79.0	86.9	86.3				16.4	16.5	16.6
Informational /Non-Fiction				70.0	89.0	89.2				18.3	18.1	18.0

### What do these results tell us?

These results tell us that our grade 6 students of Copper Ridge Academy students finished below the district, and below the province on the year end reading and demand writing benchmark as determined by the Department of Education. Greater interventions are needed.

## Grade 6 Mathematics

Grade 6 Enrolment = 21

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
<b>Multiple Choice</b>												
Number Concepts	57.6	61.8	58.0				85.7	67.5	64.3			
Number Operations	67.7	67.4	64.1				73.9	68.0	65.4			
Patterns & Relations	60.1	57.8	54.6				74.3	64.0	62.0			
Shape & Space	70.0	73.1	69.7				74.1	63.8	61.8			
<b>Constructed Response: Percentage of students meeting/exceeding grade level expectations</b>												
Number Concepts	81.0	68.2	61.6				90.5	75.6	72.0			
Number Operations	76.2	68.7	66.4				90.0	76.8	74.9			
Patterns & Relations	85.7	61.8	52.6				85.0	66.7	61.1			
Shape & Space	61.9	67.0	61.5				79.0	63.9	61.9			
Mental Math	81.0	80.5	76.7				75.0	84.1	84.2			
Problem Solving	81.0	65.9	62.1				71.4	66.3	65.8			
Reasoning and Communication	61.9	59.0	52.7				42.9	54.3	49.1			

### What do these results tell us?

No external assessment this year

**Grade 9 English Language Arts**

Grade 9 Enrolment =   22  

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Multiple Choice												
Informational /Non-Fiction				67.4	68.5	68.4				78.6	79.3	82.4
Constructed Response: Percentage of students meeting/exceeding grade level expectations												
Demand Writing				87.0	86.8	85.3				77	75	75
Informational /Non-Fiction				73.9	82.1	80.6				86	82	81

**What do these results tell us?**

Students of Copper Ridge Academy needs greater interventions with informational/non-fiction areas.

## Grade 9 Mathematics

Grade 9 Enrolment = 23

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Multiple Choice												
Number	49.7	67.7	66.6				65.9	63.6	66.9			
Patterns and Relations	62.7	72.0	71.3				65.9	62.6	64.4			
Shape & Space	56.6	72.7	73.3				50.7	63.5	65.0			
Statistics and Probability	52.0	66.5	65.4				65.9	70.2	72.3			
Constructed Response: Percentage of students meeting/exceeding grade level expectations												
Criteria	38.5	68.8	65.5				54.6	61.5	65.5			

### What do these results tell us?

No assessment this year.



**Public Exam data (4-year trend data (average final mark))**

Course	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Français 3202		76.3	75.0		80.1	75.7		77.0	75.4			
Mathematics 3205/3200	73.0	77.8	77.9	70.0	79.9	77.4	80.0	79.2	77.3	49.5	78.5	78.5
Mathematics 3204/3201	63.5	66.4	63.8	66.4	68.3	66.1	71.9	68.1	66.4	59.2	67.6	67.1
World Geography 3202	71.3	72.5	70.1	70.5	73.1	69.7	74.4	71.5	70.4	75.2	71.7	70.5
World History 3201	68.5	72.4	70.4	71.0	70.1	69.7	68.3	72.6	69.5			
Histoire Mondiale 3231		68.4	70.9		70.9	72.2		72.2	71.5			
Biology 3201	66.6	67.8	65.3	60.8	68.4	67.6	69.4	68.6	68.0	65.5	68.7	68.2
Chemistry 3202	72.6	72.5	72.8	78.8	74.3	72.8	63.0	77.0	73.7	60.5	73.8	73.7
Physics 3204		74.4	73.3	79.0	78.4	73.4	78.0	77.8	75.9			
Earth Systems 3209		59.8	61.8		61.1	61.1		62.0	62.2			
English 3201	73.3	71.0	70.6	69.2	69.7	69.9	74.2	71.8	70.9	77.4	72.2	70.9

**What do these results tell us?**

- Students at Copper Ridge Academy who wrote the public exams during June 2017 scored at or slightly below or at slightly above the district and the province. CRA scores remain close to the district and provincial trends.
- An analysis of the last four years indicates the following trends:
  - This year's data seems to be lower than the past 3 years.

- Continue to work on preparations for June assessments to improve scores to district and provincial levels are a target for Copper Ridge Academy.

### **Math 3201:**

- For June 2017 CRA students performed below the province and the school district.

### **Math 3200:**

- Offered through CDLI.
- For June 2017 students scored below the Province and District in final assessment scores.

### **English 3201:**

- For June 2017, CRA students scored above the District and at the Province level's in final assessment scores.
- The school has seen improvements in both internal and external data since 2011.

### **Biology 3201:**

- For June 2017, CRA students scored below the Province and District on final assessment scores.
- Last year CRA Biology teacher was a part of a PLC group. These supports seem to work in improving student scores.

### **Chemistry 3202:**

- Offered through CDLI.
- Internal and external scores have decreased since moving the course to CDLI.
- Course enrollment numbers have also decreased since moving to CDLI

### **Physics 3204:**

- Offered through CDLI
- For June 2016, students scored above the Province and District on final assessment scores.

### **World Geography 3202:**

- For June 2017, students scored above the Province and below the District on final assessment scores.
- Current strategies for improvement seems to be working, the school now needs to place an emphasis on placing more students at the honours level.

### **Advanced/Academic/General Enrolment**

### Percentage of Students enrolled in Academic/Advanced/General Level III courses

High School Enrolment = 72

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
Advanced Mathematics (Math 3200)	27.8	19.6	21.7	11.4	22.4	22.7	11.8	22.9	24.1	7.6		
Academic Mathematics (Math 3201)	72.2	51.9	56.8	40.0	55.0	58.4	88.2	48.5	53.7	34.6		
Applied Mathematics (Math 3202)	0.0	28.5	21.5	48.6	22.6	19.0	0.0	28.7	22.2	42.3		
Academic English (English 3201)	85.7	73.4	79.2	52.9	75.7	79.3	94.7	72.9	78.2	34.6		
General English (English 3202)	14.3	26.6	20.8	47.1	24.3	20.8	5.3	27.1	21.8	42.3		

#### What do these results tell us?

Copper Ridge Academy needs to continue to work in the direction of placing more students in the academic and honours program. Copper Ridge Academy needs to improve supports so that students placed in these programs can meet with success.

## Graduation Rate and Status

### Percentage of Eligible Graduates that Graduate and Percentage of Graduates with Honours, Academic, or General

High School Enrolment = 72\_

	2013/14			2014/15			2015/16			2016/17		
	School	Region	Province	School	Region	Province	School	Region	Province	School	Region	Province
<b>Graduation Rate</b>	96.2	96.7	95.2	93.9	96.9	95.4	100.0	95.7	95.6	91.7	97.97	95.52
<b>Graduation Status</b>												
<b>Honours</b>	28.0	29.0	29.3	16.1	30.7	30.3	30.4	32.6	31.5	9.1	32.6	33.86
<b>Academic</b>	36.0	36.6	40.2	38.7	37.7	40.7	43.5	36.4	38.8	31.8	37.13	39.14
<b>General</b>	36.0	34.5	30.5	45.2	31.6	29.0	26.1	31.0	29.7	59.1	30.27	27.00

### What do these results tell us?

Copper Ridge Academy continues to make improvements in the number of students who are graduating and the number who is graduating with both academy and honors diplomas continue to increase.

- Focused areas for Copper Ridge Academy will be increasing the number of students who perform at the Honor’s level on June internal and external assessments.

## **Report on School Development Plan for Previous Year**

### **Internal Assessment Data**

Copper Ridge Academy continues to work towards aligning internal academic assessment data with external sources. From our internal sources of data there are indicators that Copper Ridge Academy needs to continue to focus in the key areas of reading comprehension, demand writing, numeracy, mental math, shape and space, probabilities and statistics.

When looking at behavioral data there are evidence that many Junior high and Senior high fail to pass in assignments and project work. This is a factor that is negativity affecting internal assessment data.

It is worthy to note that this is the first year for school wide use of Review360. In this area, there is still some work to complete for full staff usage. SWPBIS program has been put in place and used by all staff. This has resulted in fewer behavioural referrals to the office.

Many of our students in grades one and two have moved to provincial levels with their reading records.

### **What do these results tell us?**

From the reports in key stage areas (Grade 3, 6, 9 and public assessments) indicate that there is a strong correlation between the scores attained on internal assessments and those attained on external assessments. Students who struggled with external assessment have struggled with internal assessments has well. It is evident that internal assessments practiced here is in line with acceptable provincial standards. With a focus upon the academics, student achievement and data analysis of internal results, the school has moved forward with aligning our student's results with that of the province.

These results tell us that our internal assessments are matching external assessments in item complexity and overall design. The results also allude to the fact that teachers are scoring their pieces of internal assessment at similar scoring levels as that of external assessments. The efforts over the past four years have seen growth whereby our internal assessments are aligned with acceptable provincial standards. While in some areas Copper Ridge Academy has made improvements, from last year's data there seems to be a slip in the performance of our students on all assessments. Last year was an anomaly for Copper Ridge Academy has some 27% of our teacher staff was out and replacement with less experience was hired. This occurred in keys areas of grade 1, 6, 9 and our high school academic English and Math.

Teachers will use divisional meeting that will have a focus to improve the academic performance of our students. The goal of these meetings will be to move more students from academic to honours and from general to academics – while maintaining our graduation rates.

For Copper Ridge Academy, core literacy and numeracy has become the focus of the staff. From internal assessments, the staff has noticed a small decrease in the literacy proficiency of our students. While the decline is small, this will be a focus of the curriculum support teacher for grade 1 to 3. The story in the area of numeracy is not so good. The school, especially at the Junior High level consistently demonstrates a need for intensive supports for our students to increase their literacy and numeracy abilities.

Finally, last year's Junior high and senior high assessment score was affected by many of our senior staff being on leave and replacement, with less experience or familiarity with the school and its students were hired.

**One Year School Development Plan  
School Development Plan 2016-2017**

**Goal 1:** To improve individual student learning and achievement in all standardized measures.

**Objective 1.1:**  
Continue to increase individual student learning and achievement as measured on internal and external assessment

**Strategies:**

- 1.1.1 To have guided divisional meetings at scheduled intervals (September and reporting periods) to review special ed. and cumulative files (BEV) as well as identify appropriate strategies for at risk learners.
- 1.1.2 Allocate time in the school schedule for the SGD Team/PLC to meet to: (a) *Discuss and share instructional and assessment strategies relative to Essential Learning's in Math/ELA.* (b) *Discuss strategies to identify and support at risk students.*
- 1.1.3 Review Special Ed and cumulative files to identify at-risk students.
- 1.1.4 Schedule a meeting early in the school year to examine cumulative files and special ed. reviews to support student learning.
- 1.1.5 Learn and share instructional strategies (technology integration) by using bi-weekly divisional meeting time to inform teaching practice.
- 1.1.6 Develop DI materials and strategies to share among staff.

**Indicators of Success:**

- 1.1.1 Agenda items for meetings and the identification of at risk students.
- 1.1.2 Agenda of meetings and the development of intervention strategies for at risk students.
- 1.1.3 September meeting of IRT and regular staff for file review.
- 1.1.4 At risk students are identified and shared with staff.
- 1.1.5 Ongoing PD (staff meetings/PD days) and integration of GAFE
- 1.1.6 DI materials developed and shared at divisional meetings.

**Goal 1. Support Plan**

<b>Financial</b>	<b>Professional Development/Time Required</b>
1.1.1 \$500.00 for head sets.	1.1.1 Pd day session with GAFE 0.5 days 1.1.2 Sharing at staff and divisional meetings, 15 minutes every second meeting.



<b>Goal 2:</b> To improve student safety within a safe and inclusive school culture.
<b>Objective 2.1:</b> To increase individual student confidence and acceptance through the implementation of inclusive supports
<b>Strategies:</b> 2.1.1 During administration days in September, allow adequate time for the IRT team to review confidential and cumulative files and then inform teaching staff on individual student need. 2.1.2 Foster school community through PBIS by encouraging students to support each other. 2.1.3 Use PBIS in the school community to highlight and promote safe and caring learning environments.
<b>Indicators of Success:</b> 2.1.1 Presentation, in September, by the IRT team. 2.1.2 Weekly recognition and awarding of Gotcha's prizes. 2.1.3 Adopt a SWBPS program by staff.

<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
2.1.1 Investment of \$3000.00 for the SWBPS program.	2.1.1 Staff meetings and divisional meetings throughout the school year.

<b>Operational Issue</b>	<b>Intended Action</b>
Inventory checklist needs to be created of the school's available resources. (e.g. laptops, gym equipment, art supplies etc.)	By 2016 Copper Ridge Academy will have developed and implemented an inventory checklist for all school instructional resources. This will be completed based upon school departments and divisions.
Increase the use of PBIS within the school.	By 2016 Copper Ridge Academy will increase the budget to \$3000.00 for the PBIS program.
Increase the use of assistive technologies to reduce the demands upon IRT.	By 2016 staff will be trained to use assistive technologies within their classrooms. School will purchase chrome books for this purpose.

## **Report on School Development Plan for Previous Year**

**Goal 1.** To improve individual student learning and achievement in all standardized measures.

**OBJECTIVE # 1:** Continue to increase individual student learning and achievement as measured on internal and external assessment.

### Evaluation 1.1

Teachers continue to work with GAFE and are reporting that there is an increase in student accountability for learning. This is resulting in increase learning in some areas. The frequency of tutoring has increased in junior high and senior high, resulting in increase learning for those students who have been involved. Continued work with identified at risk students have allowed some students to meet with success in their academics. More work with individualized student learning plans for at risk students needs to continue.

**Goal 2.** To improve student safety within a safe and inclusive school culture.

**OBJECTIVE # 1:** To increase individual student confidence and acceptance through the implementation of inclusive supports

### Evaluation 2.1

Work continues with the use of speech to text using Chromebook and headsets. Student have found this useful in developing independence with assessments. The school continues to work with our SWPBIS program, this has resulted in fewer office referrals.

### Operational Issues Report 2016-2017

<b>Year</b>	<b>Issue</b>	<b>Action</b>	<b>Evaluation</b>
<b>2016-2017</b>	Assistive technology needed for IRT	Purchased a class of chrome books, ipads and head sets.	Purchased.
<b>2016-2017</b>	Training for the use of chrome books	During staff meetings and PD day, session to be held to train all teaching staff on the use of chrome books for assistive technology	Completed.

### Actions for Change

- Teachers to use more of the LRT unit for additional support for students who are struggling.
- Increase in the use of assistive technology, both with Chromebook's and Surface Pro 4 for written expression.
- Increase awareness of transgender persons and their needs within the school.

## **School Development Plan for Current Year**

Copper Ridge Academy is currently engaged in a new 5-year plan writing process. A new plan is being developed for peer validation early in the 2018.