

Bonne Bay Academy

200-393
Woody Point, NL



Mission Statement

The mission of Bonne Bay Academy is to ensure that each student realize their full academic potential, to foster positive social and moral development, and to promote the goal of physical wellbeing by providing a nurturing and challenging environment where each individual is respected and valued.



A Message From
TONY STACK
CEO / DIRECTOR OF EDUCATION (Interim)

The school development report for the 2016-17 school year outlines your school's successes in areas such as student achievement and professional development.

School development plans align with and support the Strategic Plan of the Newfoundland and Labrador English School District, and also give guidance to individual staff growth and development plans. Producing this report is not done to simply satisfy an administrative requirement, but rather it is an important exercise that captures what has been achieved in order to frame the next steps that schools must take to continually ensure the safety, security, and success of our students so that they may have all the tools needed to realize their full potential.

Our schools are full of passionate educators and staff who give of themselves every day to see a child realize their potential. Our teachers, support staff, administrators, school councils, parents, guardians, and students are truly invaluable as we set collective goals to take us into the future. Each and every member of our school communities has a role in creating an accomplished education system and please know we appreciate your support, feedback, and continued efforts as evidenced in this report.

Sincerely,

A handwritten signature in blue ink, appearing to be 'Tony Stack'.

Tony Stack
CEO/Director of Education (Interim)

Message from Principal and School Council

Principal

The Annual School Development Report provides Bonne Bay Academy with the opportunity to communicate to the school community regarding our goals and strategies as a school. This past year has seen the creation of our school development plan, with which we have been very thorough. Included in this document, is an overview of the school, its future plans and past successes, partnerships, and current objectives.

Our teachers have undergone professional training in the areas of Literacy and Numeracy. Assessment tracking templates have been updated, and utilized throughout the school to give an overall snapshot of student achievements throughout the year. These have been well used in providing guidance for instruction and giving feedback during reporting periods. With the introduction of PowerSchool, we have been better able to maintain contact with the home regarding student assessment, specifically in grades 7-12.

Students have had the opportunity to participate in extra- and co-curricular activities such as afterschool sports, healthy living activities and field trips during the school year. This has increased student moral and has had a positive effect on student social skills. One of our primary goals in this area has been to decrease the amount of bullying amongst students. Overall, our efforts have been successful in this area. The school celebrated anti-bullying days as well as raised awareness to a number of social issues. We have also continued our “Right Stuff” Campaign to reward positive behavior.

Since beginning the previous school development plan, the school has implemented new policies and procedures that align us with district policies and help us achieve the goals in this plan. These policies, procedures, and awards criteria will be distributed in September of the each school year (as they are updated) such that all parents, students, and teachers have common expectations. We will continue this process as Department, District, and School policies change with the new plan.

This has been a very successful year for the school, and I hope we continue to find success in future years.

Steven Buffett
Principal, Bonne Bay Academy

School Council Chair

As the end of the school year approaches, we reflect on the accomplishments of Bonne Bay Academy once again.

It has been a very successful, fulfilled year with lots of extracurricular activities, sports, and multiple field trips. We have also purchased a variety of new equipment for our school; Archery supplies, Lab supplies and virtual resources.

The students of Bonne Bay Academy have continued to maintain an appropriate academic level, which would not be possible if it were not for our parents, teachers, students, and community members all working together to provide a positive school

climate for our students. I thank each and every one of you for your time and contribution towards the education of our children.

Crystle Young
School Council Chair
Bonne Bay Academy

Overview of School **Our School Community**

Bonne Bay Academy consists of 4.25 classroom teachers, 0.5 administration, 0.75 Instructional Resource Teacher, 1 Student Assistant, 2 Support Staff, and a guidance counselor that is shared with 3 other schools and the board office. We currently have Forty-three (43) students enrolled from Kindergarten to Level 3, and service families in Woody Point, Curson Village, Winterhouse Brook, Shoal Brook, Glenburnie and Birchy Head.

Bonne Bay Academy is heavily invested in multiage and multi-grade education, and has become an example for other schools to follow. Our combinations include Primary (K-3; 6 students), Elementary (4-6; 12 students), Intermediate (7-9; 12 students), and Senior High (levels 1-3; 13 students). Senior high students are offered a three year program in which to obtain all the necessary credits for a successful graduation. Many of our Senior High courses are offered through utilization of CDLI (Centre for Distance Learning and Innovation) and two to three year course rotations.

Key Highlights/Special Projects

Each initiative taken on by the school has been for the main purpose of enhancing student's experiences in the school, thereby enabling them to achieve their potential. This year's projects included "learning through play," various extracurricular activities, healthy eating and healthy living promotions, community events at the arena, recycling, participating in "Ski Marble," and many more events to enhance student pride in their school.

This year we have continued to build in more activities into the regular classes as opposed to having select days of the year to show school spirit. However, we have maintained our Ski Marble trip for students K-12, with fundraised money covering 100% of the cost, with no out of pocket money to the students. This has increase the participation level of students as well as relieved the financial burden on parents. This past winter we also participated in various outdoor events such as a traditional "boil-up," quincee build, and nature hikes.

Students from Bonne Bay Academy have participated in many sports events this year, including volleyball, badminton and Cross Country Running. We have also hosted a number of these tournaments throughout the year.

Partnerships

Bonne Bay Academy has built on a strong sense of community and enjoys having close ties to the businesses and organizations in the area. As always, local businesses such as Pike's Service Station, Artic West, Three T's Limited, C.B. Excavation, and Pete's One Stop have been huge supporters of the school. These companies provide us with both funding for specific events, and support in our daily efforts to provide a quality education to our students.

The Legion continues to be a large supporter of the school in offering their building and other resources to host school fundraisers as well as other events. Many members of the local branch emphasize the importance of education for today's youth.

The Town council of Woody Point continues to play a role in the school, and have continued their support by way of the "Citizenship Award" and use our student's art projects to publicize student work in the annual regatta. The Town council of GBS is also very supportive of Bonne Bay Academy; both financially and by way of partnering with the school on various endeavors.

Provincial Assessment Data

Due to student enrolment figures being 5 or less in all grades, no report of school data is presented, as not to compromise the anonymity of students.

What do the results tell us?

Our data shows us that the Primary and Elementary classes at Bonne Bay Academy are at or above the provincial average in ELA and Math. We have maintained excellent achievement in the K-6 academic areas and have maintained high results on public/provincial assessments in these grades. Since we have so few students, academic achievement is examined on a student by student basis.

As for our Intermediate and Senior High classes, since data cannot be listed, the achievement for these grades will be discussed in the internal data section of this document. Furthermore, we have had 100% graduation rate through the use of curriculum rotation. As a result the raw data for the public assessments are class specific on a low number of students and incomplete on a 2-3 year rotation. For this reason, there is no Public assessment data listed in the document.

Scholarships

Number of Level III students = 3

Total Scholarship/Bursary Offers

	2013/14	2014/15	2015/16	2016/17
Number of Students Awarded a Scholarship or Bursary	2	1	2	3
Total (estimated) Dollar Figure Offered (all students)	\$17, 500	\$2, 200	\$2, 200	\$2, 200

What do these results tell us?

Although we are a small school, in a small community, we are very fortunate to have as much support as we do. Many local organizations and businesses offer awards to the graduates for various reasons. For a full list of awards, please see the school policy handbook.

Internal Data:

Due to the low number of students at Bonne Bay Academy, we use internal tracking throughout the year on a student-by-student basis. We use this to adjust our focus on students and areas of difficulty and success throughout the year. It would not be appropriate to display this data in this document. For the ASDR, we focus on the final provincial assessments and public exams to provide a snapshot of the achievement of our students at the end of the year (See above).

Literacy and Numeracy are our main academic priorities for the upcoming school year, it is very important to us that we prepare the intermediate classes such that they find success in their secondary education. Our other priority throughout the year will be student motivation and ownership of learning. We believe that our students can, and we expect them to be active participants in their own learning.

Report on School Development Plan for Previous Year

Bonne Bay Academy was involved in the drafting of a new school development plan for this previous school year.

Actions for Change

Bonne Bay Academy was involved in the drafting of a new school development plan for this previous school year.

One Year School Development Plan

School Development Plan 2017 - 2018

Goal 1: Enhanced student achievement across the curriculum in an inclusive school environment.		
Objective 1.1 Improve the use of internal and external assessments to monitor individual progress to guide teaching and learning.	Objective 1.2 Continue to enhance inclusive practices, including DI and DA in all settings including the multiage classroom.	Objective 1.3 Increase opportunities for teacher collaboration.
<p>Strategies:</p> <p>1.1.1 Continue to collect and analyze student assessment data (internal and external)</p> <p>1.1.2 Connect PL to school assessment data.</p> <p>1.1.3 Continue to use SMART action plans to meet individual student learning needs.</p> <p>1.1.4 Ensure staff has a good understanding of the service delivery model in regards to assessment.</p>	<p>Strategies:</p> <p>1.2.1 Continue to implement and explore inclusionary strategies as well as new DI/DA strategies.</p> <p>1.2.2 Increase the use of team teaching to meet student needs.</p> <p>1.2.3 Increase opportunities for students to learn through problem solving</p>	<p>Strategies:</p> <p>1.3.1 Continue opportunities for teachers to share best practices.</p> <p>1.3.2 Explore ways to collaborate on multiage teaching.</p>
<p>Indicators of Success:</p> <p>1.1.1 Data analyzed.</p> <p>1.1.2 Agendas of PL sessions linked to assessment</p> <p>1.1.3 Copies of SMART action plans that meet student needs</p> <p>1.1.4 Minutes of SD model meetings, staff meetings (i.e. staff demonstrating a greater understanding of service delivery through the completion of appropriate documentation; improved</p>	<p>Indicators of Success:</p> <p>1.2.1 Lists of inclusionary practices and DI/DA strategies used in classes</p> <p>1.2.2 Examples of when team teaching is used in classes</p> <p>1.2.3 Examples of increased opportunities for students to learn through problem-solving. Students show progress on problem solving on the common/provincial assessments.</p>	<p>Indicators of Success:</p> <p>1.3.1 Minutes of meetings showing collaboration, sharing of best practices</p> <p>1.3.2 Examples of collaboration in multi-age teaching, minutes/agendas of meetings</p>

service provision to students, teachers knowing their role within the service delivery model etc.)		
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Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.2.1 14 Laptops and mobile charging cart \$6000 1.2.1 3 new iPads \$2500 (SSS & Classroom) 1.2.1 IXL \$ 1.2.1 Headsets with a mic \$240 1.2.3 Scholastic Science DVD's 1.2.3 StarFall \$75/yr 1.2.3 Scholastic News & Science World (Elem & High) \$	1.1.2 PL in ExamView (2x0.5 days) 1.1.2 PL regarding data analysis and alignment with PGP's (0.5 day) 1.1.4 1.2.1 1.3.2 PL on GAFE (Classroom, Forms) (2x0.5 days) 1.1.4 PL on assessing students with exceptionalities (2x0.5 days) 1.1.4 PL on ASD (0.5 day/yr) 1.3.2 Collaboration with like schools (1 day)

Goal 2: To foster a safe and caring school culture that emphasizes communication, well-being, respect and responsibility.		
Objective 2.1 Actively engage families and the community to promote student learning.	Objective 2.2: Create a safe, caring, respectful and healthy learning environment for all staff, students and members of the school community.	Objective 2.3 Increase student engagement, motivation and responsibility for their own learning, both inside and outside the classroom.
Strategies: 2.1.1 Continue to effectively communicate with students, parents and the community. 2.1.2 Continue to communicate information to parents regarding teacher and school academic expectations. 2.1.3 Continue to enhance connections between the school and community.	Strategies: 2.2.1 Continue to implement a PBIS model to foster a safe and caring school. 2.2.2 Analyze the incident data obtained from Review 360. 2.2.3 Increase safety in school practices. 2.2.4 Continue to develop activities to promote and communicate about physical and mental health within the school community.	Strategies: 2.3.1 Explore strategies to emphasize the importance of student responsibility and ownership of their own learning. 2.3.2 Increase student leadership and involvement in school activities. 2.3.3 Teachers will actively provide class information, evaluations, expectations, etc. 2.3.4 Teachers will ensure consistency in the implementation of school policies and procedures. 2.3.5 Continue to effectively communicate with students, parents and the community regarding behavioral expectations.
Indicators of Success: 2.1.1 Examples of the various methods of communication being used 2.1.2 Parents are provided access to the school and teacher expectations 2.1.3 Google Apps being used by teachers and students; School-Community	Indicators of Success: 2.2.1 Survey data and anecdotal data shows school to be safe and caring 2.2.2 Reports of student behavior are generated from Review 360 for analysis 2.2.3 School practices such as Lockdowns,	Indicators of Success: 2.3.1 Student responsibility strategies are identified 2.3.2 Student involvement has increased (students are actively involved in the planning of school groups/activities) 2.3.3 Copies of class information,

events occur (What is meant by this indicator?)	Fire drills (school and bus), Secure entrances are improved 2.2.4 List of activities implemented to promote physical and mental well-being	evaluations and expectations provided 2.3.4 Policies are consistently followed by all members of the school community
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Goal 2. Support Plan

Financial	Professional Development/Time Required
2.1.3 Christmas Lunch \$200 2.2.1 PBIS incentives \$120 2.3.1 Christmas Gifts for students \$300 2.2.4 Healthy Food trades/incentives/smoothies \$200 2.2.4 Yoga mats for kids program \$300 2.2.4 Rink rental \$100 2.2.4 Fitness Trampolines \$200 2.2.4 Blue Velcro tumbling Mats \$1000 2.2.4 Hula Hoops \$120	2.1.1 PL in PowerSchool & Review 360 for staff and Parents (0.5 day) 2.2.4 Mental Health First Aid (1 day) 2.3.3 PL in PowerSchool and Google Apps (2x0.5 days) 2.3.1 Strategies regarding motivation and responsibility (2x0.5 days)

Operational Issues for 2016-17

Operational Issue	Intended Action
Accommodation to meet the needs of visually impaired students.	Use proper markings in needed areas.
Art Supplies in Cafeteria	Relocate to Storage Room
Collapsible tables	Purchase, apply for funding
Laptop Cart with 14 Laptops	Apply for funding and fundraise.