

Annual School Development Report

2016-2017

Grandy's River Collegiate
493-497, Route 470
P. O. Box 40
Burnt Islands, NL
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School Mission Statement

The mission of Grandy's River Collegiate is to provide all students with a balanced program fostering independence, lifelong learning, and a caring attitude toward people and the environment, in an ever changing world. This mission is possible through a partnership amongst all members of the school community in an atmosphere of mutual respect.



A Message From
TONY STACK
CEO / DIRECTOR OF EDUCATION (Interim)

The school development report for the 2016-17 school year outlines your school's successes in areas such as student achievement and professional development.

School development plans align with and support the Strategic Plan of the Newfoundland and Labrador English School District, and also give guidance to individual staff growth and development plans. Producing this report is not done to simply satisfy an administrative requirement, but rather it is an important exercise that captures what has been achieved in order to frame the next steps that schools must take to continually ensure the safety, security, and success of our students so that they may have all the tools needed to realize their full potential.

Our schools are full of passionate educators and staff who give of themselves every day to see a child realize their potential. Our teachers, support staff, administrators, school councils, parents, guardians, and students are truly invaluable as we set collective goals to take us into the future. Each and every member of our school communities has a role in creating an accomplished education system and please know we appreciate your support, feedback, and continued efforts as evidenced in this report.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Tony Stack'.

Tony Stack
CEO/Director of Education (Interim)



Message from Principal:

As we close out the school year of 2016-2017 we look back on the amazing work done by students, teachers, and staff here at Grandy's River Collegiate. We promote a sense of family here in the school and a community has been formed.

Currently we are concluding the last School Development process and as we enter the next school year we will also be entering into a new internal review process and external peer validation. We will create the next set of goals that will guide the Grady's River family.

Our new goals will maintain two strong focus points. One being the academic strategies and academic success of our students. We want to ensure we teach using the most effective strategies and we assess learning in the same manner. Secondly, we focus on the social and emotional well being of our students and staff. We want to make sure we create an environment whereby students get a sense of belonging, ownership, and can move about the school safely.

As we approach the new School Development process we will seek new ways to incorporate the community and School Council. In past years their access to the process has been limited and we want to break that mold and make sure all stakeholders have their hands in shaping the school community. The School Council will be made an integral part of the process in the new year.

Another fine year in a fine school. Looking forward to the years to come!

Mr. Justin Blackler

Principal

Grandy's River Collegiate

Message from the School Council Chair:

Once again it was my pleasure to hold the position of Chairperson for the Grandy's River Collegiate School Council. We had another good year as a Council. We will need to continue and find new ways to get involved with the school and positively add to the culture and climate of the community.

As the school enters the new internal review process and the peer validation the School Council will seek ways to provide their input and actively be a part of the process. Traditional the Council has had minimal input into the process but we look forward to working with the school community to make sure we have a focused and efficient plan for the years to come.

As always we will look for new people to join the School Council in the Fall. Energetic, motivated, individuals are always needed to help groups like a School Council along.

Thanks to all those involved in the Grandy's River Family for creating another successful school year!

Mrs. Lydia Thorne

School Council Chair

Overview of School

Our School Community

Grandy's River Collegiate is located in the rural town of Burnt Islands and was a part of the old Western School District and now the new Newfoundland and Labrador English School District.

Our school currently has an enrolment of 106 students and offers grades Kindergarten through Level 3. We have multiage and multigrade settings in the school. We have our student grouped in K-6 in 3 different classrooms (K-1, 2-3, and 4-6). Our 7/8 students also join for most courses.

Our school serves the communities of Burnt Islands, Rose Blanche, Harbour Le Cou and Diamond Cove. We also have one student who travel from Port aux Basques and Isle aux Morts to attend school here due to special circumstances. All of our students (except those with special needs and those out of town) are bused to school. The school communities are a great supporter

for all school functions. Their generosity over the years have been a big part of the schools success.

Grandy's River has a total of 12.25 instructional units including Administration, IRT, and Guidance. We have specialist teachers in the areas of Guidance, Music, Physical Education, and Technology. In addition to the staff based at the school, we have itinerant services for speech-language pathology, behavioral support, and educational psychology. Secretarial, student assistant, maintenance, and custodial support services are also provided.

Key Highlights/Special Projects

Each year in Grandy's River Collegiate we host and organize yearly events that leave a positive mark on the communities that surround us as well as the individuals inside our doors. As always we hold our Terry Fox events, Sporting teams, Janeway days, Shave for the Brave, Remembrance Day events, etc. These yearly events have become a staple of the school and thousands of dollars are raised for very worthy organizations.

This year we took on and successfully organized a Boy Volleyball Provincial Tournament. It was a highlight of the school year where school spirit filled the school like never before. Staff and students invested into this event and it was a major success!

When it come to the students and staff we always seek new ways to promote and reward positive behaviors and interactions. This year we move away from the DOJO program and brought in a PBIS Bingo program. Classrooms could work together and each numbers for their excellent behavior and dedication to academics in a quest to earn some exciting rewards and opportunities. There was a lot of buy in from the students and it seems the staff has approved for the project as well. A little bit of fun for all involved!

Partnerships

Partnership are a vital part of any school who wishes to deliver a full educational experience to their students. We continuously seeks ways to form alliances and partnerships with outside agencies to ensure we can go above and beyond the curriculum.

We hold a strong relationship with the Public Health Nurses from Western Health and

their role in the school is of great benefit to the students. Youth Voice is a student led group that organizes many school functions and the students are exposed to many task that will develop them into young adults and future leaders. Without the funding from Western Health such a group would not be possible.

Many local organizations are also a major player in the financial stance of the school. Local Boards and Committees invest into the school's scholarship programs and rewards.

Internal Data:

Internal Assessment Data

The academic success of our students remains the key focus for staff at Grandy's River Collegiate. Our goal is to have each student in the school achieving to their highest potential. We have always shown a strong academic performance from our students and we hope to see that pattern continue in the future.

The majority of our Primary and Elementary students are performing at grade level in ELA and Math. Some students have been identified as needing supports in these areas and they will get those supports as we start the new school year. These students are either receiving IRT support based on identified exceptionalities, are in the pre-referral stage to be assessed in the near future or are being closely monitored by teachers who will go through the referral process if deemed necessary.

_____The vast majority of our intermediate students are successfully completing their programs and moving into the high school program in an academic stream. Students requiring supports in the intermediate program receive them to the best ability of the school's resources.

When we look into the data from our senior high students we are proud of the graduation rates but we are also keeping a close watch on the number of students leaving with an academic diploma. While each group of students is different the level of student motivation to finish with an academic standing seems to fluctuate greatly from year to year. We are dedicated to ensuring students are properly placed in programs but we also need to be sure that every possible resource is being used to ensure they succeed at their best.

Report on School Development Plan for Previous Year

An evaluation of each objective includes:

- Revisit the strategies and their respective indicators from the plan
- Determine which strategies were successfully implemented and which were not, based on the indicators
- Provide an explanation for those strategies that were unsuccessful

Goal 1. To increase the level of student achievement in a collaborative and inclusive school environment		
Objective 1.1 Continue to collaborate within the school and increase collaboration with the local cluster of schools as well as online	Objective 1.2 Increase the academic achievement of students through use of GAFE	Objective 1.3 Improve the use of internal & external assessment to guide instructional practices
Evaluation 1.1 We have seen an increase in the amount of in house collaboration. We can still continue to increase this.	Evaluation 1.2 We have the majority of teachers and students using GSuite constantly	Evaluation 1.3 There remains the need to increase this area of our academic goal. Finding a way to consistently review internal data continues to be an area of growth that is needed

Goal 2. To create a safe, caring and healthy, inclusive learning environment for all staff, students and members of the school community.		
Objective 2.1 Incorporation of all components of the Safe and Caring Schools Policy	Objective 2.2 Fully implement practices in the PBIS Model	Objective 2.3 Develop strategies and practices to increase the level of support for school community
Evaluation 2.1 We have made large strides in our quest to complete this goal.	Evaluation 2.2 We had an excellent year in regards to the work and success of our PBIS programs. The PBIS Bingo was a school wide success	Evaluation 2.3 This area remains to be a difficult task for the school. We have a general base of supporters and involved parties from the community but increasing that base has proven difficult

Goal 3. To increase the involvement of parents, students, and community members in the learning process, school events and activities		
Objective 3.1 Continue to increase communication within the school community	Objective 3.2 Continue to increase use of school events and activities that promote student accomplishments	Objective 3.3 Continue to offer opportunities for parental involvement in the learning process.
Evaluation 3.1 Fully achieved. Communication between home and school is very effective	Evaluation 3.2 We have many events serving this purpose but we continue to increase these events where possible	Evaluation 3.3 We have offered many opportunities but the turnouts have not been to the level we desire. this remains as a goal for us

Operational Issues Report 2016-2017

Year	Issue	Action	Evaluation
2016-2017			
Report			

Actions for Change :

Goal 1. To increase the level of student achievement in a collaborative and inclusive school environment		
Objective 1.1 Continue to collaborate within the school and increase collaboration with the local cluster of schools as well as online	Objective 1.2 Increase the academic achievement of students through use of GAFE	Objective 1.3 Improve the use of internal & external assessment to guide instructional practices
Actions for Change 1.1 <ul style="list-style-type: none"> - increased use of skype and other sharing capabilities to link teachers in different schools to the inhouse teachers. - Use GSuite to form common file sharing 	Actions for Change 1.2 <ul style="list-style-type: none"> - Continued PD for GSuite - Increased demand for teacher use of GSuite from school administration 	Actions for Change 1.3 <ul style="list-style-type: none"> - Use the LNS time to continuously review the data - increase the amount of time teachers spend on their own data

Goal 2. To create a safe, caring and healthy, inclusive learning environment for all staff, students and members of the school community.

Objective 2.1 Incorporation of all components of the Safe and Caring Schools Policy	Objective 2.2 Fully implement practices in the PBIS Model	Objective 2.3 Develop strategies and practices to increase the level of support for school community
<p>Actions for Change 2.1</p> <ul style="list-style-type: none"> - Review of the policy in September meeting 	<p>Actions for Change 2.2</p> <ul style="list-style-type: none"> - increase the PBIS programs for the Fall 	<p>Actions for Change 2.3</p> <ul style="list-style-type: none"> - Continue to offer events and programs that could include members of the community

Goal 3. To increase the involvement of parents, students, and community members in the learning process, school events and activities

Objective 3.1 Continue to increase communication within the school community	Objective 3.2 Continue to increase use of school events and activities that promote student accomplishments	Objective 3.3 Continue to offer opportunities for parental involvement in the learning process.
<p>Actions for Change 3.1</p> <p>Achieved.</p>	<p>Actions for Change 3.2</p> <ul style="list-style-type: none"> - Create a more formal schedule in September to outline possible events to promote successes 	<p>Actions for Change 3.3</p> <ul style="list-style-type: none"> - Continue to offer the opportunities to get involved with the school and promote those opportunities with every means necessary

School Development Plan for Current Year (2017-18)

Goal 1: To increase the level of student achievement in a collaborative and inclusive school environment		
Objective 1.1: Collaborate within the school and increase collaboration with the local cluster of schools as well as online	Objective 1.2: Increase student engagement and achievement through the use of G-Suite and other technologies	Objective 1.3: Improve the use of internal assessment to guide instructional practices
Strategies: 1.1.1 Use Staff Meetings for Divisional/Intervention meetings rotating every second month 1.1.2 K-12 IRT support (in-class, co-teaching) 1.1.3 Formally meet with colleagues in the cluster of schools while also using online forums to connect to similar teachers	Strategies: 1.2.1 Involve all staff in G-Suite Professional Development 1.2.2 Setup and use Google Classroom, Forms, Drive, etc, where applicable 1.2.3 Create new ways to stay connected to students through the use of G-Suite applications and other technologies - Coding Club, iPads, Dreambox	Strategies: 1.3.1 Implement K-6 Math Assessment Framework 1.3.2 Use of Powerschool for tracking internal assessment data for 7-12 1.3.3 Continue to submit and review subject specific action plans addressing areas of student challenges as identified by assessment results
Indicators of Success: 1.1.1 Minutes from Meetings and Individual Intervention Plans 1.1.2 IRT schedules meeting the needs of students and teachers 1.1.3 Meetings have occurred	Indicators of Success: 1.2.1 PD occurred 1.2.2 Consistent use of Google Classroom 1.2.3 Use of G-Suite applications and new technologies	Indicators of Success: 1.3.1 Plan has been added online and used by teachers 1.3.2 Implementation of tracking process 1.3.3 Action Plans developed, implemented, and reviewed during intervention meetings

Goal 1. Support Plan	
Financial	Professional Development/Time Required
	1.1.3 Substitute teacher time to allow for sharing time amongst teachers 1.2 G-Suite in-house PD

Goal 2: To create a safe, caring and healthy, inclusive learning environment for all staff and students		
Objective 2.1: Incorporation of the Safe and Caring Schools Policy (PBIS)	Objective 2.2: Develop strategies and practices to increase the level of support and engagement within the school community	Objective 2.3: Foster parent/guardian involvement in the learning process
Strategies: 2.1.1 Review of policy at staff meeting(s) 2.1.2 Regular meetings of the school's Safe and Caring Schools Committee	Strategies: 2.2.1 Use of school events to promote school connections and healthy relationships	Strategies: 2.3.1 Increase parent/guardian communications regarding upcoming assessments

2.1.3 Use of activities to promote the items within the policy	2.2.2 Create a positive and aesthetically pleasing school environment (Library, front entrance, cafeteria)	2.3.2 Schedule PTI meetings to encourage guardians to attend with minimal effects on their schedules
2.1.4 Increase use of Review 360 (more consistency)	2.2.3 Continue recognizing and rewarding student successes in school assemblies	2.3.3 Hold events to broaden the scope of parents/guardians understanding of current curricular obligations
Indicators of Success: 2.1.1 Safe and Caring Schools policy reviewed 2.1.2 committee meeting minutes posted 2.1.3 School events planned and executed 2.1.4 Admin reports showing increased use of Review 360	Indicators of Success: 2.2.1 Organized and implemented events and Parental involvement increased in co-curricular activities 2.2.1 Creation of the house teams and monitoring system and promotion of special events. 2.2.2 Lockers painted, library sets purchased, classroom walls painted 2.2.3 Assemblies are being held	Indicators of Success: 2.3.1 Assessment items posted 2.3.2 Increased parental attendance at PTI 2.3.3 Events organized and implemented

Goal 2. Support Plan	
Financial	Professional Development/Time Required
Financial support needed for incentives in many of our strategies for this goal. Incentives will be small but numerous	In house PD on the contents of the Safe and caring schools Policy and PBIS objectives

Operational Issues for 2017-2018

Operational Issue	Intended Action